



**School Parent and Family Engagement Policy**  
***Parkland High School***  
***2023-2024***

In support of strengthening student academic achievement, Parkland High School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Parkland High School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

Parkland High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents/families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- Regular School Improvement Team Meetings
- Quarterly Parent Meetings
- Open Communication and Accessibility

### **ANNUAL TITLE I MEETING**

Parkland High School will conduct an annual meeting, at a convenient time, and encourage and invite all parents/families of participating children to attend to inform them about the school's Title I program.

- August 22 Open House at Parkland

### **COMMUNICATIONS**

Parkland High School will take the following actions to provide parents of participating children the following:

- Provide timely information about the Title I programs
- Schedule a flexible number of meetings
- Share information related to the school and parent/family programs, meetings, and other activities.

### **SCHOOL-PARENT COMPACT**

Parkland High School will take the following actions to jointly develop with parents/families of participating children a school-parent/family compact that outlines how parents/families, the entire school staff, and students will share the responsibility for improved student academic achievement.

- School Improvement Team Meetings
- Surveys
- Other Meetings

### **BUILDING CAPACITY OF PARENTS/FAMILIES**

Parkland High School will build the parents'/families' capacity for strong parent and family engagement to ensure effective engagement of parents/families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents/families with a description and explanation of the curriculum in use at the school, and the achievement levels of the challenging State academic standards
- Sharing materials and training to help parents/families to work with their child to improve their child's achievement.
- Providing assistance to parents/families of participating children, as appropriate, in understanding topics such as the following:
  - The challenging State's academic standards
  - The State and local academic assessments including alternate assessments
  - The requirements of Title I, Part A
  - How to monitor their child's progress
  - How to work with educators to improve the achievement of their child

### **BUILDING CAPACITY OF SCHOOL STAFF**

Parkland High School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents/families.

- School and District PD

